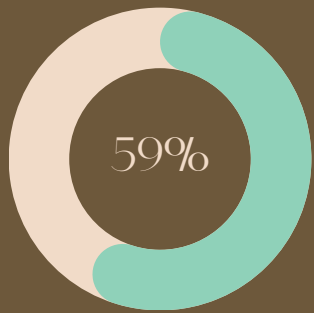
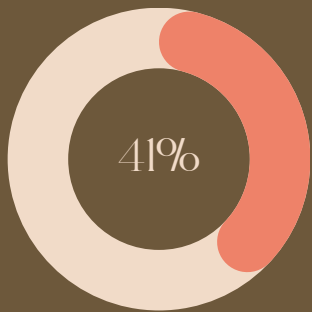


# Overall Attitudes About Reading

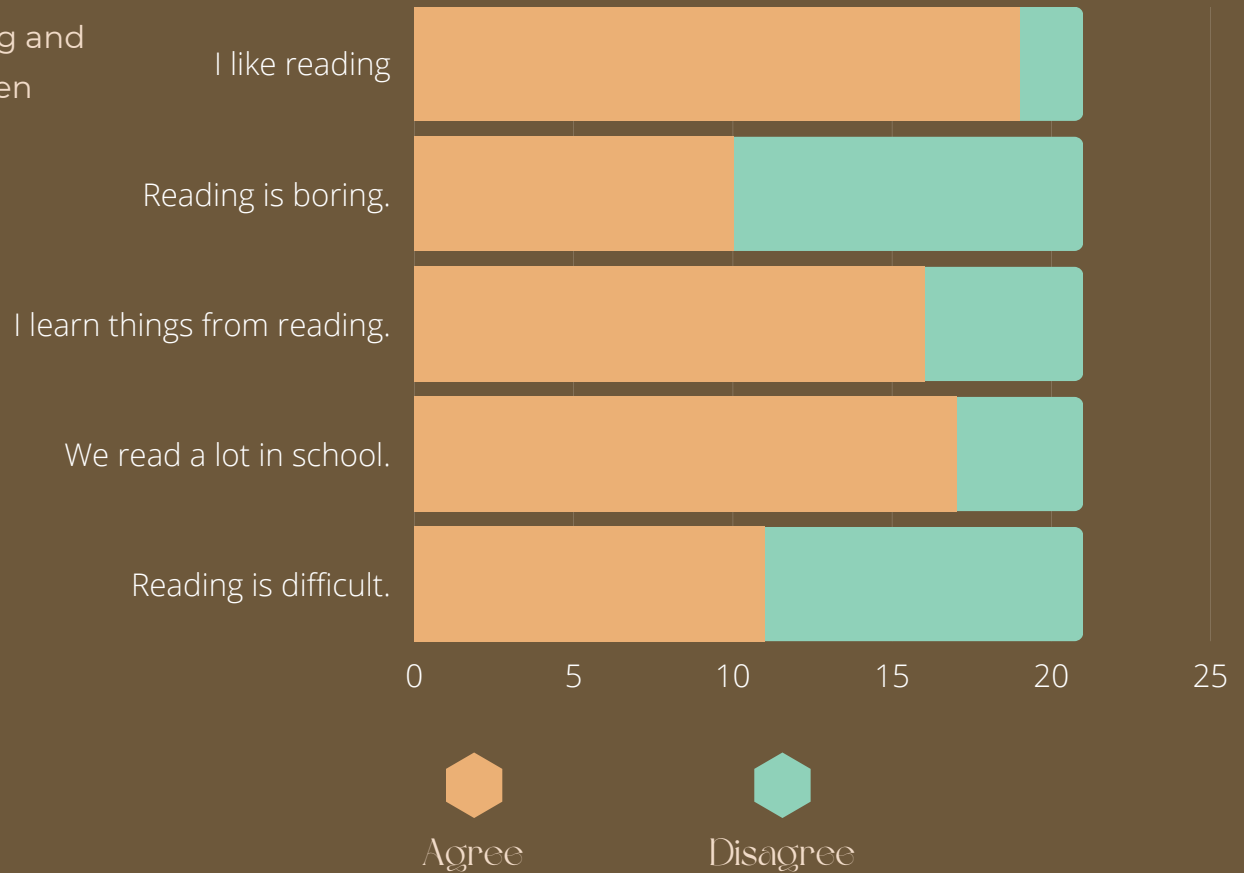
This graphic represents the students' feelings around reading when asked these statements. Overall, most like reading and have a positive attitude around it, even though many find it difficult.



Positive

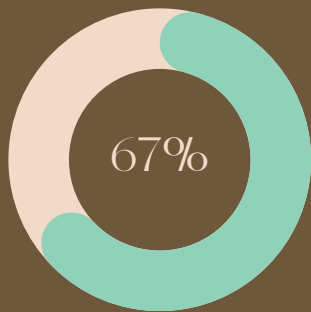


Negative

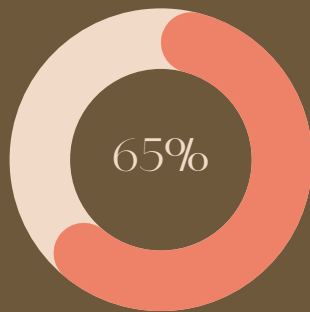


# Section A: Matching and Spelling

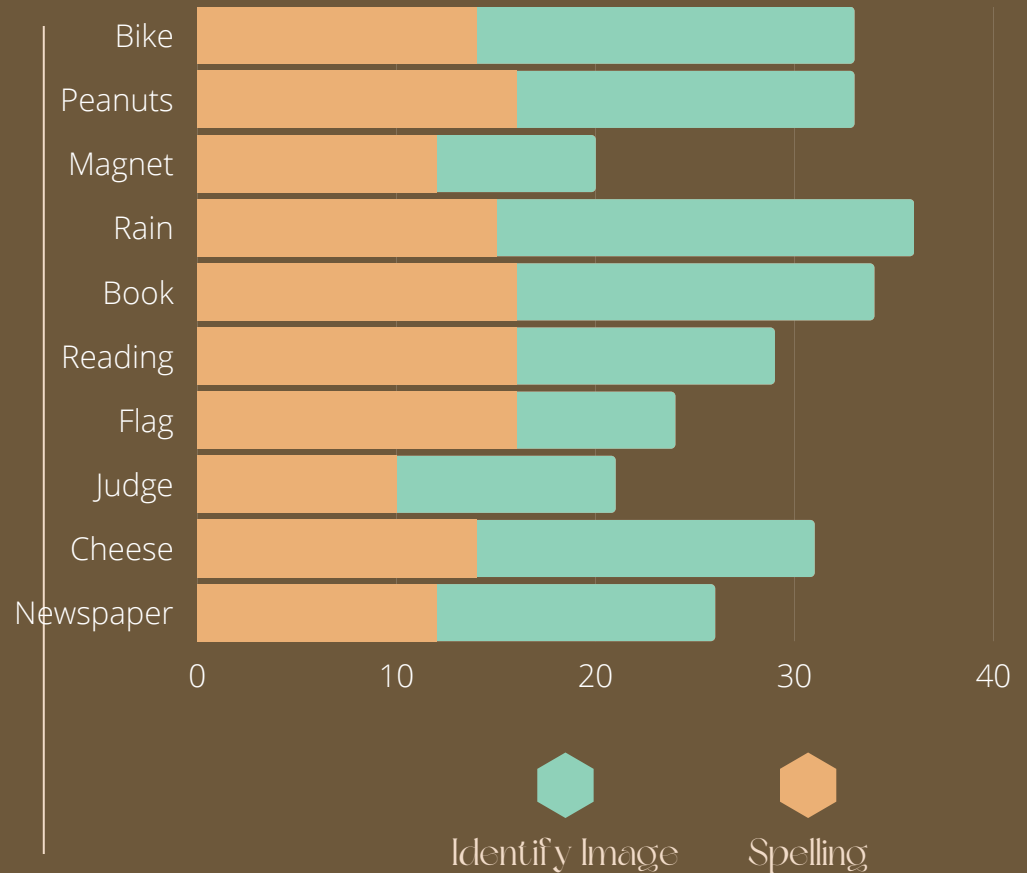
In this section students heard different words and they were required to spell them and identify the correct image. Many learners used creative spelling which is indicative of knowing phonics. This is a plus as we go on to teach foundational skills.



Spelling

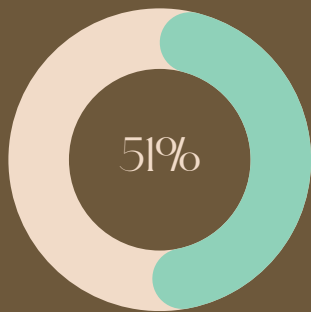


Matching the word to the image

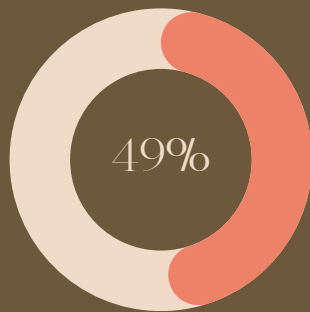


# Section B: Reading

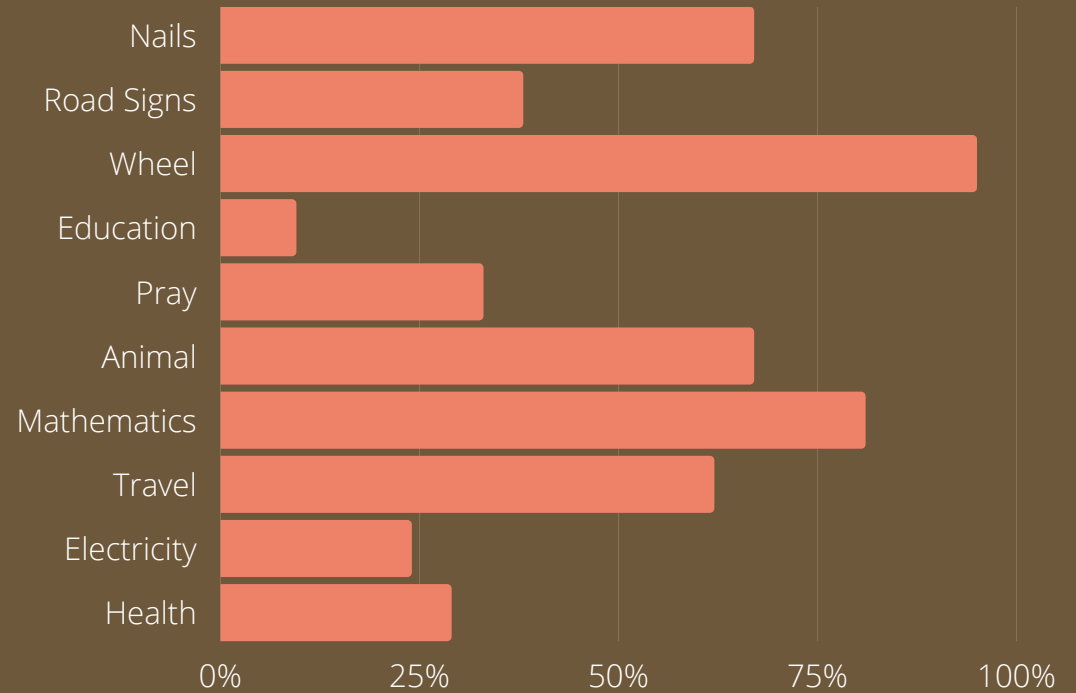
This graphic represents the second portion of the pre-test where students were asked to match these words to their correct image. This task was completed successfully about half the time. \*the images for mathematics and health were a bit ambiguous when it came to score them, so as a team we made a collective decision.



Successful



Unsuccessful



Reading