

**WITS**  
UNIVERSITY



**10<sup>th</sup> International Conference on Language and Literacy Education**

**15 – 16 September 2023**

**Wits School of Education (WSoE)**

**Celebrating a decade of multilingual education and literacies research dialogues!**

**Conference Access Link:**

DAY 1 - 15 SEPTEMBER 2023		
08:00-08:55	Registration, tea and onboarding	
	PLENARY SESSION @ Staff Lounge, Bohlaleng Block; Chair: Mariyeni Matariro	
09:00 - 09:15	Conference Opening and Welcome <b>Professor Juliet Perumal</b> Head of School: Wits School of Education, University of the Witwatersrand	
09:15 - 09:45	<i>Ten (10) years of a simple story now owned by the Department of Basic Education in South Africa and how ubuntu translanguaging became a world story: <u>Using more than one language simultaneously for learning, teaching and assessing.</u></i> <b>Professor Leketi Makalela</b> Director: Hub for Multilingual Education and Literacies, Wits School of Education	
	BREAK AWAY SESSION	
	VENUE A: Staff Lounge (Mariyeni )Matariro)	VENUE B: L53 ( Dr. Clarah Dhokotera)
09:50 - 10:20	Yintoni i-Marketing ngesintu: Developing a multilingual pedagogy for assessment. <b>Kevin Ncube – Cape Peninsula University of Technology</b>	Translanguaging through African languages: Disrupting monolingual practices in primary schools. <b>Clarah Dhokotera – Wits University</b>
10:25 - 10:55	Assessing Accounting in Isixhosa: The pedagogical value of African languages in educational spaces. <b>Sithembele Marawu – Fort Hare University</b>	Home language as a gateway into the realm of physical movement <b>Jessica Philile Mawuena Foli</b>

10:55- 11: 10	TEA BREAK	
	<b>Venue A: Staff Lounge (Aretha Maphosa)</b>	<b>Venue B: L101 (Basani Manganyi)</b>
11:10 - 11:40	Differences in students rhetorical moves between indigenous Namibian languages and English <b>Rhodes Muyunda – University of Namibia</b>	Re – imagining multilingual tutor training in higher education: Tutors Perspectives <b>Letsela B. Motaung – University of the Free State</b>
11:45 - 12:15	Decolonizing Language and Literacy Education: A Literature Review of Language-in-Education Policy Reforms. <b>Aretha M Maposa – Wits University</b>	Title: The effectiveness of translanguaging in the teaching and learning of Mathematics and Science in South African Intermediate phase classrooms. <b>Shalom Ndhlovana</b>
12:15 – 13:00	<b>Venue A: Staff Lounge (Chair: Thandeka Thusi)</b> <b>AI techniques for Quantitative analysis of language education research</b> <b>Wisdom Sibanda, Wits University</b>	
13:00 - 14:00	LUNCH BREAK	
	<b>Venue A: Staff Lounge (Dawn Gumede)</b>	<b>Venue B: L53 (Aretha Maphosa)</b>
14:00 - 14:30	Teachers’ conceptualization of pedagogies in the instruction of Xitsonga Home Language reading proficiency in grade three, Limpopo Province <b>Rachel Basani Mabasa-Manganyi</b> <b>University of Limpopo</b>	In Other Words: teaching Italian through Jhumpa Lahiri <b>Dr Mara Boccaccio – University of Cape Town</b>

14:35- 15:05	Equity challenges facing common assessments in Multilingual contexts: The case of Mathematics. <b>Faith Hlungulu – Walter Sisulu University</b>	Multilingual children’s languages representations and their impact on their reading confidence: colonial and monolingual legacies <b>Dr Evelyn Kee Mew Wan Khin- Mauritius Institute of Education (Mauritius)</b>
15:05 – 16:00	Venue A: Staff Lounge (Basani Manganyi) Keynote address: <b>Dr Anna Kaiper Marquez</b> <b>University of Pennsylvania (USA)</b> <b>“Translanguaging in Adult education: a transformative perspective”</b>	
16:00-17:00	Venue A: Staff Lounge Keynote address: <b>Professor Ryuko Kubota</b> <b>University of British Columbia (Canada)</b> <b>“Antiracist and Decolonial Language Education: Synergies and Challenges”</b>	
	BREAK	
18:00 – 20:00	<b>GALA DINNER (Mariyeni Matariro)</b>	

	DAY 2 - 16 SEPTEMBER 2023	
08:00 – 08:30	Admission of Guests/Registration	
08:30-09:15	Venue A: Staff Lounge Keynote address: <b>Dr Abu Saleh Md Rafi</b>	

	<b>University of Liberal Arts Bangladesh (Bangladesh)</b>	
	<b>“Promises, Challenges, and Future of Translanguaging in Higher Education in Bangladesh and Beyond”</b>	
	VENUE A: Staff Lounge (Melanie Ah Soon)	VENUE B: L53 (Thandeka Thusi)
09:15 - 09:45	<p>The Multiculturally Diverse History Classroom and Critical Pedagogical Imperatives in Botswana</p> <p><b>Molemogi Makgoba, Baisago University (Botswana)</b></p> <p><b>Agreement Lathi Jotia, University of Botswana (Botswana)</b></p>	<p>The impact of translanguaging in a Grade 3 classroom: A case of former Model C schools.</p> <p><b>Zinhle Nxumalo – Wits University</b></p>
09:45 - 10:15	<p>Using critical language awareness pedagogy to leverage home languages in multilingual South Africa</p> <p><b>Verbra Pfeiffer - University of South Africa</b></p>	<p>Advancing digital translanguaging-literacy-pedagogies in online academic-reading-for - writing classrooms at a South African university</p> <p><b>Dr Simbayi Yafele – University of Johannesburg</b></p>
10:15 - 10:30	TEA BREAK	
10:30 – 11:00	<p>Rural and urban novice teachers’ perceptions on the use of mother tongue in teaching mathematics: A case of Oshana region.</p> <p><b>Tulonga T. Shuukwanyama and Meameno A. Shiweda, University of Namibia (Namibia)</b></p>	<p>Investigating African epistemologies through elderly storied narratives for decolonial pedagogical praxis</p> <p><b>Gao Lemmenyane – University of the Witwatersrand</b></p>
11:05 - 11:35	<p>Are Home (indigenous) Languages, as subjects at basic education level, a trojan horse in</p>	<p>Language management and the discourse of decolonisation</p>

	efforts to decolonise the curriculum? <b>Robert Maungedzo - University of Venda</b>	<b>Dr Munene Mwaniki</b> <b>South Eastern Kenya University (Kenya)</b>
11:40 – 12:00	<b>Venue: Staff Lounge ( Basani Manganyi)</b> <b>Dr Clarah Dhokotera: Celebratory Speaker: An all rounded PhD journey</b>	
12:00—12:45	<b>Venue: Staff Lounge</b> <b>Keynote address: Dr David Mwanza-</b> <b>University of Zambia (Zambia)</b> <b>“Unpacking Colonial Traces in Secondary School Syllabi and Teaching of Cinyanja, Chinese, English and French in Multilingual Zambia”</b>	
12:45- 13:30	<b>LUNCH BREAK</b>	
13:30- 14:00	<b>(Aretha Maphosa)</b>  "Translanguaging beyond humour in the multilingual sitcom Emzini Wezinsizwa"  <b>Prof. Rockie Sibanda</b> <b>University of Johannesburg</b>	<b>(Basani Manganyi)</b>  Translanguaging as a pedagogical strategy in creole contexts – A case of Mauritius  <b>Melanie Ah Soon</b> <b>University of Johannesburg</b>

	<p>Exploring complex multilingual encounters: Snippets from an ethnographic case study of a Johannesburg School</p> <p><b>Mariyeni Matariro</b> <b>Wits University</b></p>	<p>Translanguaging and reading literacy development: Reflections from a masters by research study</p> <p><b>Thandeka Thusi</b> <b>High School Teacher</b></p>
14:30-15:00-	<p>Counting Cost, Ignoring the Value: Can the Gap between Political and Linguistic Autonomy among the Ndaus in Zimbabwe be Reconciled?</p> <p><b>Taringa Beatrice &amp; Prof. V Manyike-</b> <b>University of South Africa</b></p>	<p>The efficacy of translanguaging among grade 4 readers</p> <p><b>Dawn Gumede-</b> <b>University of the Witwatersrand</b></p>
15:00-15:35	<p><b>VENUE: Staff Lounge CLOSING PLENARY</b></p> <p><b>Chair: Clarah Dhokotera</b></p> <p>Voices of Ubuntu: A new paradigm of translanguaging for decolonisation</p> <p><b>Leketi Makalela</b> <b>University of the Witwatersrand</b></p>	
15:35-15:40	<p>Announcements on Book publication and closing remarks (Mariyeni Matariro and Dawn Gumede)</p>	